ONLINE FOUNDATION SCHOOL
EMPOWERING DREAMS, IGNITING FUTURE
A SISTER CONCERN OF ONLINE GROUP
EIIN: 190167

Grade: Four
Subject: Geography
Academic Year:(2025 -2026)

Subject Teacher: Sharjut Maharin

Half-Yearly Assessment Syllabus			
Learning Objectives: ✓ Identify and classify Earth's natural resources: Students will be able to distinguish between different types of natural resources found on Earth. ✓ Understand the relationship between technology and natural resources: Students will comprehend how technology influences the use and management of natural resources. ✓ Explain the concept of "movement" in a geographical context: Students will understand various forms of movement relevant to geography. ✓ Describe the role of technology and transport in facilitating movement: Students will learn how technological advancements and transportation systems enable movement. ✓ Analyze the causes and impacts of excessive water (floods): Students will understand why floods occur and their consequences. ✓ Explore different methods and strategies for flood control: Students will learn about ways to manage and mitigate flood risks.			
Book Name	**Chapter No**	**Chapter Name**	**Page No**
Understanding Geography 2	Unit: 1-Natural Resources	1.1 Earth's Natural Resources 1.2 Technology and Natural Resources	1-13
	Unit: 2- Making Movement Easier	2.1 Movement 2.2 Technology and Transport	17-33

Marks Distribution						
Project	**Class Test 1**		**Class Test 2**		**Half Yearly/Yearly**	
Marks	Marks	Duration	Marks	Duration	Marks	Duration
05	10	40 minutes	10	40 minutes	50	1 hour 30 minutes
Total Marks				100		

	Unit: 5- Causing Floods	5.1 Too Much Water 5.2 Flood Control	69-79
Project	1. World atlas adventure	2. Deforestation and its impact on flooding	

Yearly Assessment Syllabus			
Learning Objectives: ✓ Define and identify various types of pollution: Students will understand what pollution is and be able to categorize different forms of environmental pollution. ✓ Explain the human causes of pollution: Students will recognize how human activities contribute to environmental pollution. ✓ Analyze the consequences and impacts of pollution: Students will comprehend the effects of pollution on the environment and living organisms. ✓ Identify and describe methods for controlling pollution: Students will learn about strategies and techniques used to reduce and prevent pollution. ✓ Understand the concept of global climate change and its causes: Students will grasp the idea of a changing global climate and the factors contributing to it. ✓ Evaluate potential impacts of climate change and discuss possible solutions: Students will consider the future implications of climate change and explore actions that can be taken to mitigate its effects.			
Book Name	**Chapter No**	**Chapter Name**	**Page No**
Understanding Geography 2	Unit: 7- Polluting Our Environment	7.1 Pollution 7.2 Human Causes of Pollution 7.3 Consequences of Pollution 7.4 Controlling Pollution 7.5 Case Study: Acid Rain in Europe	97-116

	Unit: 8- Changing Our Global Climate	8.1 The Earth's Atmosphere 8.2 Our Changing Climate 8.3 What Will Happen? 8.4 What Can Be Done?	119-141
Project	1. Sources of pollution	2. Climate change: What's happening and what can we do?	

SAMPLE QUESTIONS PATTERN		
SL. NO	**Type of Question**	**Specification**
1	Word meaning	6
2	Fill in the blanks	5
3	True or false with the correct answer	6
4	Question answer (big /small) (Any 4 among 5)	12
6	Matching	6
9	Project	5
10	Class Test (CT 1 and 2) / **(**CT 03 and 4)	10
	Total =	5**0**

***The syllabus is subject to modification in response to changing needs or circumstances.**

Subject Teacher **Section Head** **Principal**