ONLINE FOUNDATION SCHOOL
EMPOWERING DREAMS, IGNITING FUTURE
A SISTER CONCERN OF ONLINE GROUP

**Grade - Four**
**Yearly Planner**
**Session: 2025-2026**

**Subject: Mathematics**
**Subject Teacher: Farjana Yesmin Tanni**

## Half Yearly Assessment Syllabus

- Solving addition
- Solving subtraction
- Estimate and measure Time
- Understanding and interpreting tally charts
- Basic learning of fractions
- Basic learning of Probability
- Recognize 2d shapes and state their properties
- Estimate different Angles
- Memorizing Times table

| Book Name | Chapter No. | Chapter Name | L.B page no. | W.B page no. |
|---|---|---|---|---|
| ➢ Cambridge Primary Mathematics– Learner's Book 4<br>➢ Cambridge Primary Mathematics– Workbook 4 | Unit 01 | Numbers and the Number system | 10-26 | 8-23 |
| | Unit 02 | Time and Timetables | 27-38 | 24-33 |
| | Unit 03 | Addition, subtraction of whole numbers | 39-53 | 34-49 |
| | Unit 04 | Probability | 54-60 | 50-57 |
| | Unit 05 | Multiplication, multiples and factors | 61-74 | 58-70 |
| | Unit 06 | 2D shapes | 75-87 | 71-83 |
| | Unit 07 | Fractions | 88-98 | 84-91 |
| | Unit 08 | Angles | 99-112 | 92-105 |
| | Unit 13 | Addition and subtraction | 156-163 | 147-156 |
| | Times Table | Times Table - (1-15) | | |
| | Project | 1. Deep water<br>2.Angles/Probability | | |

**Marks Distribution**

| Project | Class Test 1 | | Class Test 2 | | Half Yearly/Final Exam | |
|---|---|---|---|---|---|---|
| Marks | Marks | Duration | Marks | Duration | Marks | Duration |
| 05 | 10 | 40 minutes | 10 | 40 minutes | 75 | 2 hours |
| Total Marks | | | 100 | | | |

# Final Assessment Syllabus

| Book Name | Chapter No. | Chapter Name | L.B page no. | W.B page no. |
|---|---|---|---|---|
| ➢ Cambridge Primary Mathematics– Learner's Book 4<br>➢ Cambridge Primary Mathematics– Workbook 4 | Unit 09 | Comparing, rounding and dividing | 113-123 | 106-114 |
| | Unit 10 | Collecting and recording data | 124-131 | 115-122 |
| | Unit 11 | Fractions and percentages | 132-143 | 123-135 |
| | Unit 12 | Investigating 3D shapes and nets | 144-155 | 136-146 |
| | Unit 14 | Area and perimeter | 166-178 | 157-172 |
| | Unit 15 | Special numbers | 179-194 | 173-185 |
| | Unit 16 | Data display and interpretation | 195-207 | 186-197 |
| | Unit 17 | Multiplication and Division | 208-219 | 198-208 |
| | Unit 18 | Position, direction and movement | 220-234 | 209-224 |
| | Times Table | Times Table (1-17) | | |
| | Project | 1. Investigating 3D shapes and nets<br>2. Position, direction and movement | | |

| Sample Questions Patterns | | |
|---|---|---|
| **Sl. No.** | **Type of Questions** | **Marks Distribution** |
| 1 | Numbers and the Number system | 05 |
| 2 | Time and Timetables | 10 |
| 3 | Addition, subtraction of whole numbers | 05 |
| 4 | Probability | 05 |
| 5 | Multiplication, multiples and factors | 10 |
| 6 | 2D shapes | 05 |
| 7 | Fractions | 10 |
| 8 | Angles | 10 |
| 9 | Addition and subtraction | 05 |
| 10 | Times Table | 10 |
| 11 | Class Test | 20 |
| 12 | Project | 05 |
| **Total Marks** | | **100** |

***The syllabus is subject to modification in response to changing needs or circumstances.**

**Subject Teacher** **Head of Section** **Principal**